Department for the Study of Religions
Intent to Pursue Honors

**Directions:** Honors requires advanced planning. In your junior year, you should be contacting and working with an adviser on a potential topic of interest. Then, in the semester prior to undertaking Honors, you should fill out this form in the first week or two of the semester as a way to declare your official intent to pursue Honors. This proposal indicates that you meet the requirements to pursue Honors, have thought about your proposed topic, and are ready to begin writing your proposal.

Name:

Religion GPA:

Overall GPA:

Religion Courses Taken:

Proposed Thesis Adviser:

Proposed Secondary Thesis Reader:

Proposed Thesis Title:

Short Description of Thesis Topic/Research Questions:

Short Bibliography:

**Directions for your two-page proposal:**

The student, with the assistance of their adviser, must formulate and circulate a proposal for their project, by mid-October of his or her senior year (or mid-March for a Fall deadline). The proposal requires Departmental approval. **The written proposal should include the following:**

- **Thesis:** a research question to be studied, a potential hypothesis that answers the research question, and an explanation of the project’s significance.
- **Texts/Sources:** identify the chief texts or sources, primary and secondary, to be used in the research and address theoretical and methodological frameworks that will inform the project.
- **Individual Preparation:** briefly explain coursework and readings that have prepared the student for this topic. This would include language facility where it is relevant.
• **Bibliography:** include an initial unannotated bibliography of primary and secondary sources, which will indicate that the student has already given the project considerable thought. It should include foreign language sources if they are required by the faculty adviser for the proposed project.

**For more on honors, see the Department website:**
http://religion.wfu.edu/ma-program-in-religious-studies